

ENVIRONMENTAL EDUCATION & AWARENESS PROGRAMME PLANNER

PROGRAMME TYPE (circle/cross): general awareness programme – BIODIVERSITY CRIME

DETAILS

Name of school/ group			
No learners/ participants expected	No learners/participants actual	Programme length/duration	1 hour
Location (reserve/site)		Grade/age group	Adults
Date of event			
Is this part of the work plan?	YES/ NO	If no, motivate why the programme is needed	

CONTENT

Theme (circle/cross)	Species Conservation
Topics covered (e.g. water cycle/ importance of water)	Biodiversity, Biodiversity Crime, Combatting Biodiversity Crime
Curriculum link (for curriculum aligned programmes only) – note subject/strand/topics (if not listed in topics above)	N/A
Prior knowledge required (if applicable)	N/A
Skills practiced (cross/circle)	explain identify describe commit discuss
Key message (e.g. we must save water)	Biodiversity crime is everyone's responsibility, report biodiversity crime, make sure your actions are legal

GENERAL LOGISTICS

	Responsible person	Done (tick)	Status
Invite *			
Venue			
Transport			
Booking confirmed			
WCED permission *			
Presentation equipment & camera			
Risk assessment done, confirmation and checklist sent			
Catering *			
Indemnity *			
Budget and cost centre			

Other:

Plan requested by: _____ (name)

_____ (date)

Plan approved by: _____ (name)

_____ (date)

*If applicable

LESSON PLAN

Time	Location	Activity & explanation	Resources & person responsible for bringing/preparing the resource	Facilitating staff (if more than 1, indicate lead facilitator & timekeeper)
INTRODUCTION & ICEBREAKER				
		Welcome and arrival		
10 min		<p>Introduction:</p> <ul style="list-style-type: none"> • House rules • Outline of the day • Introducing your venue (if on reserve) • Icebreaker <p>Ask all participants to mention one thing they enjoy doing in nature. If it is a large group, ask each person to write it down and then a few to share what they wrote. See if any items link to being legal such as fishing/hiking etc. to introduce the concept of crime. Alternately link to the benefits of biodiversity.</p>	Pieces of paper/pencils	
BODY/ ACTIVITIES				
20 mins		Present to the audience – Biodiversity Crime	Presentation	
20 mins		<p>Discussion –</p> <p>Pose critical questions to the audience in terms of biodiversity crime e.g.</p> <ul style="list-style-type: none"> • What are the most common biodiversity crime types in the area? • What can CapeNature do better to prevent biodiversity crime? • What can the public do better to combat biodiversity crime? • Any question relevant to the reason for the meeting/intervention 		
CONSOLIDATION & EVALUATION				
10 min		Ask each participant to pledge one thing to prevent biodiversity crime. As each person exits, they write their pledge on a flipchart, or just write it down and stick it up on the flipchart on the way out.	Flipchart & Coccis (optional paper square for each person)	