

ENVIRONMENTAL EDUCATION & AWARENESS PROGRAMME PLANNER

PROGRAMME TYPE (circle/cross): general awareness programme (species conservation) – flora of the Western Cape

DETAILS

Name of school/ group		No participants actual		Programme length/duration	1 hr
Location (reserve/site)				Grade/age group	Adults
Is this part of the work plan?	N/A			If no, motivate why the programme is needed	

CONTENT

	Theme (circle/cross)	Species Conservation
	Topics covered (e.g. water cycle/ importance of water)	Why the flora of the Western Cape is unique, why it is under threat and what can be done about it
Know	Curriculum link (for curriculum aligned programmes only) – note subject/strand/topics (if not listed in topics above)	N/A
	Prior knowledge required (if applicable)	N/A
Do	Skills practiced (cross/circle)	
Value	Key message (e.g. we must save water)	We need to prevent the loss of our unique flora

GENERAL LOGISTICS

	Responsible person	Done (tick)	Status
Invite *			
Venue			
Transport			
Booking confirmed			
WCED permission *			
Presentation equipment & camera			
Risk assessment done, confirmation and checklist sent			
Catering *			
Indemnity *			
Budget and cost centre			

Other:

Plan requested by: _____ (name)

_____ (date)

Plan approved by: _____ (name)

_____ (date)

LESSON PLAN

Time	Location	Activity & explanation	Resources & person responsible for bringing/preparing the resource	Facilitating staff (if more than 1, indicate lead facilitator & timekeeper)
INTRODUCTION & ICEBREAKER				
5 minutes		1. Introduction: CapeNature and purpose of the day, topic Introduce relevant reserve	Agenda of the topics that will be covered	
10 minutes		2. Tuning-In Know: Ask the participants what the current problem is with our flora. Ask each person to mention one thing they know about our flora (small groups only)	None	
BODY/ ACTIVITIES				
20 minutes		Presentation on Fabulous Flora of the Western Cape	Presentation	
15 minutes		Discuss the presentation and what industry can do to resolve the problem and ask for examples in the area of problems and potential solutions.	None	
CONSOLIDATION & EVALUATION				
10 minutes		Consolidation: - Ask each participant what one thing they could and will do differently following the presentation	Paper & prestick & cocci's,	