



ENVIRONMENTAL EDUCATION & AWARENESS PROGRAMME PLANNER

PROGRAMME TYPE (circle/cross): general awareness programme (species conservation) – holistic predation management

DETAILS

Name of school/ group		No participants actual	Programme length/duration	1 hr
Location (reserve/site)			Grade/age group	Adults
Is this part of the work plan?	N/A		If no, motivate why the programme is needed	

CONTENT

	Theme (circle/cross)	Species Conservation
	Topics covered (e.g. water cycle/ importance of water)	Predation in nature, methods to control predation, responsibility in managing wildlife
Know	Curriculum link (for curriculum aligned programmes only) – note subject/strand/topics (if not listed in topics above)	N/A
	Prior knowledge required (if applicable)	N/A
Do	Skills practiced (cross/circle)	
Value	Key message (e.g. we must save water)	We need to prevent predation of livestock through a holistic understanding and approach

GENERAL LOGISTICS

	Responsible person	Done (tick)	Status
Invite *			
Venue			
Transport			
Booking confirmed			
WCED permission *			
Presentation equipment & camera			
Risk assessment done, confirmation and checklist sent			
Catering *			
Indemnity *			
Budget and cost centre			

Other:

Plan requested by: _____ (name)
 _____ (date)

Plan approved by: _____ (name)
 _____ (date)

LESSON PLAN

Time	Location	Activity & explanation	Resources & person responsible for bringing/preparing the resource	Facilitating staff (if more than 1, indicate lead facilitator & timekeeper)
INTRODUCTION & ICEBREAKER				
5 minutes		1. Introduction: CapeNature and purpose of the day, topic Introduce relevant reserve	Agenda of the topics that will be covered	
10 minutes		2. Tuning-In Know: Ask the participants what the current problem is with natural predators and livestock. Ask each person to mention one thing they are doing to solve the problem.	None	
BODY/ ACTIVITIES				
20 minutes		Presentation on a holistic approach to predation management	Presentation	
15 minutes		Discuss the presentation and how this holistic approach could be applied. Use case studies if needed.	None	
CONSOLIDATION & EVALUATION				
10 minutes		Consolidation: - Ask each participant what one thing they could and will do differently following the presentation	Paper & prestick & cocci's,	