

ENVIRONMENTAL EDUCATION & AWARENESS PROGRAMME PLANNER

PROGRAMME TYPE (circle/cross): general awareness programme

DETAILS

Name of school/ group		No participants actual		Programme length/duration	1hr
Location (reserve/site)				Grade/age group	Adults
Is this part of the work plan?	N/A			If no, motivate why the programme is needed	

CONTENT

	Theme (circle/cross)	Fire awareness
	Topics covered (e.g. water cycle/ importance of water)	Fire sources, fire danger index, combatting veld fires, impact of fires (socio-economic), reporting of fires, being safe in local community
Know	Curriculum link (for curriculum aligned programmes only) – note subject/strand/topics (if not listed in topics above)	N/A
	Prior knowledge required (if applicable)	N/A
Do	Skills practiced (cross/circle)	N/A
Value	Key message (e.g. we must save water)	We need to prevent veld fires

GENERAL LOGISTICS

	Responsible person	Done (tick)	Status
Invite *			
Venue			
Transport			
Booking confirmed			
WCED permission *			
Presentation equipment & camera			
Risk assessment done, confirmation and checklist sent			
Catering *			
Indemnity *			
Budget and cost centre			

Other:

Plan requested by: _____ (name)

_____ (date)

Plan approved by: _____ (name)

_____ (date)

LESSON PLAN

Time	Location	Activity & explanation	Resources & person responsible for bringing/preparing the resource	Facilitating staff (if more than 1, indicate lead facilitator & timekeeper)
INTRODUCTION & ICEBREAKER				
3 minutes		<p>1. Introduction:</p> <p>Who Cape Nature Is Introduce staff Outline of the day Rules of engagement CapeNature and purpose of the day, topic Introduce relevant reserve</p>	Agenda of the topics that will be covered	
7 minutes		<p>2. Tuning-In/ Icebreaker: Play Video</p> <p>Know: Ask the participants what they think of when they see these clips</p> <p>Have they seen what happens when there is a veld fire? What do they think happens when there is a fire?</p> <p>What do they do when there is a fire?</p>	Playing of clips on presentation	
BODY/ ACTIVITIES				
15 minutes		<p>3 Presentation on fire</p>	<p>(Red flip chart pg. 17-house with fuel loads lying around, Flip chart for writing action points based on guiding questions, scribe from audience)</p> <p>Fire danger index show</p>	
25 minutes		<p>4. Activity:</p> <p>Have small group discussions around how communities and those present can make their communities more fire wise and prevent fires. Ask for feedback from each group. If there is time, groups can be asked to make posters with a plan. (programme extended with 30 mins)</p>	<p>Flipchart paper Coccis Creative material if poster option used (magazines, scissors, colouring pencils, glue)</p>	
CONSOLIDATION & EVALUATION				
10 minutes		<p>5 Consolidation:</p> <p>- Each person shares one thing learned or pledge to change for preventing fires. These are written down on a flipchart.</p>	<p>Flipchart Coccis Flipchart paper</p>	